

Essential Question: Which career opportunities are most suitable to me?

What do students need to know and be able to do to answer the LEQ?

Assessment Prompt 1: A career is work that matches one's interests, values, and abilities and often provides opportunity for advancement.

Assessment Prompt 2: Interests are activities that a person enjoys.

Assessment Prompt 3: Skills are developed abilities that a person performs well.

Activating Strategy: Students will identify their current career choices and identify what attributes they have that would make them suitable for that career choice.

Key Vocabulary to Preview: career, interests, skills, career types, people, ideas, data, things

Teaching Strategies:

Graphic Organizer: Interests and Skills Survey

Instruction: Introduce students to the four career types:

1. People – Interests: helping people, communicating, child development. Skills: counseling, negotiating, teaching. Jobs: counselor, day care provider, salesperson, teacher, psychologist.
2. Ideas – Interests: puzzles, science, inventing. Skills: problem solving, creating, generating ideas. Jobs: detective, fashion designer, architect.
3. Data – Interests: numbers, patterns, collecting information, computers. Skills: math, puzzles, word games, attention to detail. Jobs: accountant, bank teller, computer programmer.
4. Things – Interests: crafts, building, being outdoors. Skills: good with hands, planner, can fix things. Jobs: carpenter, firefighter, locksmith, plumber, civil engineer.

Assessment Tasks:

1. Students will complete the Interests and Skills Survey (Attached).
2. Based upon results, students will determine to which career type (people, ideas, data, things) they are most suited.
3. Based upon career type, students will identify careers for which they might be most suited.

Career Interest Inventory Websites

<http://paws.bridges.com/cfncl.htm>

<http://checkoutacollege.com/explorecareers/interestsurvey.aspx>

Summarizing Strategy: Students will identify careers that apply to the skills acquired in the content areas (math, science, social studies, reading, writing, . . .).

Ex. Math - Geometry: construction contractors, engineers, architects, . . .

Ex. Science – Light and Sound: ophthalmologists, producers, musicians, . . .

Ex. Writing – Persuasive: journalists, editors, politicians, . . .

Name: _____

Interests and Skills Survey

1. Identify ten activities that you enjoy. These are interests.

_____	_____
_____	_____
_____	_____
_____	_____
_____	_____

2. Identify (x) the interests for which you also have a high level of skill.

3. Of these identified (x) interests, which is your favorite and why?

4. To which of the four career types (people, ideas, data, or things) does this activity belong?

5. What careers that belong to this career type would you most enjoy?

_____	_____
_____	_____