

# 2014 Career Education and Work Standards Symposium

Presented by,

Brian Smith

Career Education and Work Standards Unit: see below!

January 21, 2014

Dear Parents,

I am looking for volunteers to help participate in a week long unit focused on career education and the work place. On Thursday, February 6, 2014 I would like to have parent volunteers come in and share about their job, and the responsibilities of being a working adult. Each volunteer will be able to share what they do, how they got their job, and answer questions that the students have. I am hoping to have about 5 or 6 parents come in to share about their job. Lastly, the students will be discussing each parent's presentation in chat rooms on our Moodle page, as a way of demonstrating how businesses can communicate over the internet.

**When: February 6, 2014 from 2:00-3:15PM**

**Where: York Township Elementary in Computer Lab 230**

**Length: Depending on the amount of parent volunteers, each presentation will be about 10 minutes in length.**

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Please RSVP no later than Friday, January 31, 2014:

Name: \_\_\_\_\_

Child's Name: \_\_\_\_\_

Occupation: \_\_\_\_\_

Items that you may need:

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February 3, 2014

TSWBAT:

13.2.3 D Identify the importance of developing a plan for the future.

Relevancy: In order to understand that everyone needs a goal in life, and will ultimately need a job to support their family.

Materials Needed:

- Laptops
- Moodle
- Smartboard
- Projector
- Online Application Assignment

Plan:

2:30: The students will log in to laptops from Cart #3, and then login to Moodle.

2:35: The students will scroll down to Social Studies on our Moodle page, and locate the forum "What do you want to be when you grow up and why?"

2:35-3:00: In the forum the students will answer the following question:

**Boys and Girls,**

**Today you are going to discuss what you want to be when you grow up, and explain why. Please try your best with spelling, and stay on topic. Lastly, please try to write a minimum of five sentences, and if you want you can obviously write more. If you get done early, you may post, and then go view some of your other classmates' posts and reply to them about their topic.**

Thanks,

**Mr. Smith**

3:00-3:10: Some of the students will share what they typed by reading their post out loud to the class, while I display their post on the Smartboard using the projector.

3:10-3:15: Distribute the Online Application Assignment and explain.

# Online Application Assignment

Hello Students,

You have been offered a great opportunity to apply for a job at the Room 212 Widget Makers! The Room 212 Widget Makers create widgets that help with the wazzles! Tomorrow you will be scheduled to complete an online application for the job, so please make sure that you can answer the following items below.

Room 212 Widget Makers

First/Middle/Last Name: \_\_\_\_\_

Birthday: \_\_\_\_\_

Address: \_\_\_\_\_

\_\_\_\_\_

Parents,

We will be completing an online, pretend application tomorrow, February 4. I have created the application using Google Forms, linking it to my school account that I use throughout the entire year. If you don't want your child to enter their address or phone number, please just create a fake one, for the sake of this activity.

Thanks,

Mr. Smith

February 4, 2014

TSWBAT:

13.2.3 E Discuss the importance of the essential workplace skills such as, but not limited to dependability, health and safety, team building, technology.

13.4.3 A Define entrepreneurship.

13.4.3 C Describe age-appropriate entrepreneurial opportunities, such as, but not limited to bake sale, crafts, lemonade stand, pet care.

Relevancy: In order to understand how to apply for a job, and recognize what it takes to create an entrepreneurial opportunity with our class.

Materials Needed:

- Laptops
- Moodle
- Google Forms
- Smartboard
- Projector
- Online Application Assignment
- Classroom Ipads
- Dictionary App

Plan:

2:30: The students will log in to laptops from Cart #3, and then login to Moodle.

2:35: The students will scroll down to Social Studies on our Moodle page, and locate the "Room 212 Widget Makers Online Application".

2:35-3:00: As a class, I will walk the students through the completion of the online application. They may use their Online Application Assignment for guidance.

3:00-3:15: We will discuss the ways that our class could help the community, and define the word entrepreneur using the classroom Ipads and Dictionary App

February 6, 2014

TSWBAT:

13.1.3 H Explain how workers in their careers use what is learned in the classroom.

13.2.3 E Discuss the importance of the essential workplace skills such as, but not limited to dependability, health and safety, team building, technology.

13.4.3 B Describe character traits of successful entrepreneur such as, but not limited to adaptability, creative thinking, ethical behavior, leadership, positive attitude, risk taking

Relevancy: In order to understand what it takes to work in a real job, how to get a real job, and the characteristics of different jobs.

Materials Needed:

- Laptops
- Moodle
- Chat Rooms
- Projector
- Screen
- Skype

Plan:

2:00: The students will log in to laptops in lab 230, and then login to Moodle.

2:05: The students will scroll down to Social Studies on our Moodle page, and locate the "Parents Present About Their Job Chat Room". The chat room description is as follows:

**Boys and Girls,**

**Today you will be listening to some of our parents discuss their jobs, and the skills that it takes to be successful at their jobs. Throughout the presentations I will ask you to answer some questions related to their occupations. At certain times you will also be able to ask them questions related to their jobs.**

2:05-3:15: The students will listen to parents as they present for approximately ten minutes each about their jobs. The students will discuss and ask questions for the parents in chat rooms on Moodle. The students chat conversations will be displayed on the screen using the projector. If it can be arranged we will possibly Skype with a professional athlete too.

February 7, 2014

TSWBAT:

13.2.3 B Discuss resources available in researching job opportunities, such as, but not limited to Internet, Magazines, Newspapers.

13.2.3 D Identify the importance of developing a plan for the future.

Relevancy: In order to explain what they learned from yesterday, and discuss how they can learn more about their job.

Materials Needed:

- Laptops
- Moodle
- Smartboard
- Projector

Plan:

2:30: The students will log in to laptops from Cart #3, and then login to Moodle.

2:35: The students will scroll down to Social Studies on our Moodle page, and locate the forum "What did you learn from our parents, and how could you research a job?"

2:35-3:00: In the forum the students will answer the following question:

**Boys and Girls,**

**Yesterday our parents came and presented information about their careers. Please explain a few things that you learned from yesterday, and then brainstorm a few ways that you think you could research information about a job.**

Thanks,

Mr. Smith

3:00-3:15: Some of the students will share what they typed by reading their post out loud to the class, while I display their post on the Smartboard using the projector.

February 10, 2014

TSWBAT:

13.2.3 D Identify the importance of developing a plan for the future.

Relevancy: In order to create a plan for the future, the students will create a list of goals.

Materials Needed:

- Career Goals Worksheet

Plan:

2:00-2:30: Using the Career Goals Worksheet, the students will create goals for achieving their career choice as of now.

2:30-3:15: The students will share what they want to be, and the goals to achieve their career.

## Career Goals Worksheet

I, \_\_\_\_\_, want to be a  
\_\_\_\_\_ when I grow  
up. These are my goals as I get older to achieve this  
career!

1. \_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

2. \_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

3. \_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

4. \_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

## Possible Extensions

1. Interview Day
2. Class Community Service
3. Find actual job opportunities