

Workers in Our Community - Grade 3

Standards:

Grade 3 Career Awareness and Preparation Standards 13.1.3: A, B, C, D, E, & F

Grade 3 Career Acquisition Standards 13.2.3: A, B, C, D, & E

Grade 3 Career Retention and Advancement Standards 13.3.3: A, B, C, D, & E

Grade 3 Entrepreneurship Standards 13.4.3: A, B, & C

Lesson Essential Question: What character qualities and skills are needed to be a successful community worker?

What do students need to learn to be able to answer the essential question?

AP#1: What responsibilities do community workers have?

AP#2: What qualities and skills are needed to be a community worker?

Activating Strategy: Show a montage of community workers (judge, fireman, policeman, teacher, doctor, farmer, reporter, truck driver). Discuss as a class what they all have in common – community workers.

Key Vocabulary: careers, qualities, skills, responsibilities

Teaching Strategies: whole class, pair-share

Graphic Organizer: complete a **web** with qualities and skills workers in our community need to have to do their jobs well

Instruction: The teacher will ask students to think about what they would like to be when they grow up, defining *careers*. The teacher will generate a list of careers on the board. The teacher will define *responsibilities* that go along with careers.

AP#1: Students will draw a slip of paper from a container with a career on it. The student will read the name of the career and tell the class what responsibility the worker has in our community.

Instruction: The teacher will ask what *qualities/skills* means to assess prior knowledge, providing definitions. The teacher will write ‘community worker’ in the center of a web organizer. The students will brainstorm what qualities and skills workers need to have to do a good job (honest, organized, brave, smart, caring, friendly, hard-working, happy, experienced, polite, helpers, follow rules, fair, respectful, enjoy people, detailed, patient).

AP#2: The teacher will have students work in pairs to read help wanted ads (provided by the teacher) and circle skills and qualities needed to perform the job successfully.

Assignment: The students will be asked to think about the job they would like to have when they grow up and the responsibilities the job has in relation to the community. Using the web organizer, they will decide what skills they have that they would need to do the job.

Summarizing Strategy: Exit slip-The students will write down three reasons/qualities they would be good at the job they want when they grow up. For the students who have difficulty writing, they will draw a picture of their job, using the smartpen to *tell* the teacher their qualities.