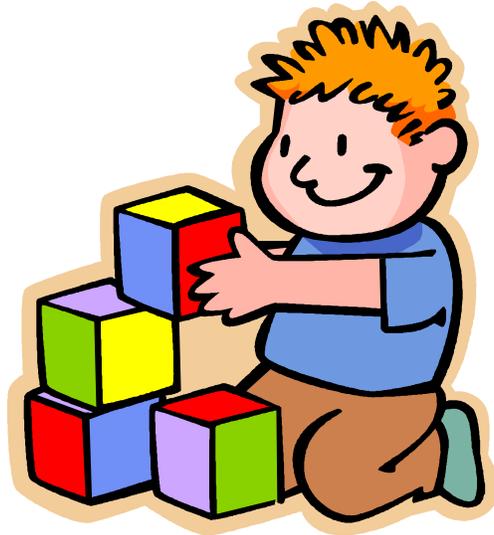


Operation Preparation: Characters, Careers, Communication & Collaboration (Grade 1 & 4)



Career and Work Education Standards

Grade Level Career Standards 13.1.3: a, b, c, d, e

Grade Level Career Standards 13.2.3: a, b, c, d

Grade Level Career Standards 13.3.3: a, b, c, d

Grade Level Career Standards 13.1.5: a, b, c, d

Grade Level Career Standards 13.2.5: a, b, c, d

Name: Mary Rose Lawhead & Kelby Moul

Building: Manheim

Grade: 1 & 4

Subject: Language Arts

LESSON TOPIC: BUILDING A BUSINESS

Essential Question: How do we use microphones to conduct an interview?

AP#1: How do we ask questions to interview a new friend?

AP#2: What is the difference between clear and unclear speech?

Activating Strategy: Show a brief interview clip from a morning show on a topic of interest or related to your curriculum. Have students listen carefully questions and answers.

Key Vocabulary: communication, interview, hobbies

Teaching Strategies: whole class, partners

Graphic Organizer: Buddy Interview Form

Instruction:

1. Have students brainstorm ideas about what kinds of questions they might want to ask others to get to know them. Help them learn the difference between appropriate and inappropriate questions by making 2 columns on the board as they respond (Don't label).
2. Discuss the importance of appropriate questions, like: What kinds of activities or hobbies do you enjoy, who are some people who live at home with you, or what are your favorite parts of the school day? Emphasize how learning about family members and hobbies are good places to start when getting to know someone. They help one learn what is in common with them.

AP#1: Students will share a question with a partner.

Instruction:

1. Review the clip and have students watch what the people do.
2. List on the board.
3. Discuss the importance of interview manners (look at person and speak clearly, don't interrupt).
4. Model how to use the EasiSpeak microphones, and allow students to experiment with their partners.

AP#2: Have students practice reading and answering questions with each other using the microphones, demonstrating the manners. They should listen to themselves and evaluate their speech clarity.

Assignment: Students will interview a different grade Buddy (1st or 4th) using what they learned in the lesson.

Summarizing Strategy: Give 1, Get 1: Share an example of good interview manners.

Brief Bios:

Mary Rose Lawhead: Mary Rose is a veteran primary grade teacher of 35 years. She graduated from Villa Maria College and received her Master's Degree from Penn State. When not walking or doing Zumba on weekdays, she enjoys babysitting and spending time with her three grandchildren, Noah, Nathaniel, Abigail, and the new one coming this March. She loves teaching Language Arts and Math.

Kelby Moul: Kelby Moul graduated from York College of PA in 1995 and a Master's Degree from Penn State in 2002. He began his teaching career as a 2nd grade teacher in the Eastern York School District for five years. He has been a fourth grade teacher in the South Western School District for the past 14 years. He most enjoys teaching Math and Social Studies, but admits he loves seeing the development in writing skills and styles as students grow as writers. He has a wife of 16 years, Diane and a 14-year old daughter, Sophia. Together they enjoy traveling and visiting family members in the South.

Buddy Interview Form

Write three questions you want to ask your buddy.

1. _____

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2. _____

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3. _____

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