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Lesson Title: Working Together

Lesson Essential Question: How does an assembly line create a cooperative environment that increases production?

State Standards:

Career Education & Work

13.3.3 A,B,C,E

13.4.3 A, C.

Materials: You Tube video of "I Love Lucy- chocolate factory", stapler, envelopes, order forms. Students are working in cooperative groups of 3.

Procedure:

- Present each group with a stapler, a timer, and 5 each of order forms and envelopes.
- One group member will assemble all 5 packets containing an order form and envelope. One group member will be the timer to record the length of time assembly takes. The last member observes the procedure for positives and negatives in the performance of the job. Upon a signal from the teacher, members must perform their job.
- As a class share the experiences and times of the individuals. Students should take note to long process, stress to complete, and/or poor quality.
- Explain to students that they will be watching a video where two ladies are attempting to do a job on an assembly line. The line is meant to make

the job easier, but in this case things go wrong.

- Watch video in which Lucy and Ethel work in a chocolate factory.
- Discuss what went wrong and how it could have been corrected.
- Instruct groups to return to their seats and decide the order of their assembly line to complete packets for the school.
- Once order is determined, complete 5 additional packets with the teacher recording times. Compare the results with individual timings. Discuss findings.
- Return to groups and complete the remainder of packets to be sent home with school population for the sale of \_\_\_\_\_.

Culminating Activity;

Once orders are collected for the \_\_\_\_\_ sale, divide students into groups of assembly to complete the

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