

# Value Inventory

A value is something that means a lot to you. When deciding what you want to do when you grow up, you should think about your values. When a job fits your values, you will enjoy it more. Below is a list of work values. Put a check next to the ones that are most important to you.

I'd like a job where I take risks.

I'd like a job where I could choose my hours of work.

I'd like a job where help people with problems.

I'd like a job where I earn a lot of money.

I'd like a job that involves working with my hands.

I'd like a job that involves traveling a lot.

I'd like a job where I do the same things every day.

I'd like to lead others.

I'd like a job that allows me to be creative.

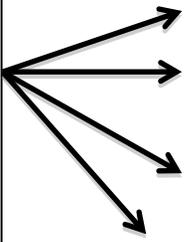
I don't want to do the same thing everyday.

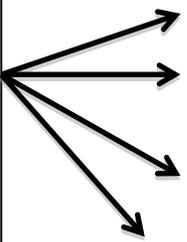
I'd like a job that involves working with a team.

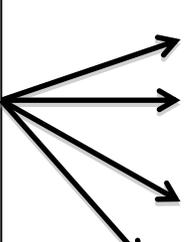
I prefer to work alone.

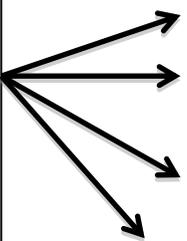
# Talent and Interest Log

Think of four talents or interests that you have and write them in the blocks below.  
Write a career that may go with those talents or interests.

<p><b>Interest or talent</b></p>		<hr/> <hr/> <hr/> <hr/>
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<p><b>Interest or talent</b></p>		<hr/> <hr/> <hr/> <hr/>
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## Nouns for Jobs

A noun is a person, place, or thing. Down the left-hand side is a list of nouns. Think of a job that deals with the noun in some way. The first has been done for you.

**Noun**

**Career**

Hammer

Carpenter \_\_\_\_\_

Dog

\_\_\_\_\_

Cake

\_\_\_\_\_

Desk

\_\_\_\_\_

Dress

\_\_\_\_\_

Fish

\_\_\_\_\_

Corn

\_\_\_\_\_

Glove

\_\_\_\_\_

Tree

\_\_\_\_\_

Bear

\_\_\_\_\_

Water

\_\_\_\_\_

Child

\_\_\_\_\_

**LEQ:** How can I keep or advance in my career?

What do students need to know in order to answer the Lesson Essential Question?

Assessment Prompt: 1- What are some skills and attitudes that will help me to be successful?

Assessment Prompt: 2 – What talents and interest will help me to be successful?

**Activating Strategy:** (10%) Provide students with a list of nouns (You may want to review nouns). Students will write a career next to the corresponding noun. After each student has had time to write their answers, pair the students up. Have them compare their lists. Every career that they have the same they get one point. Each career that is different, they get two points. To transition back to seats, call out points and discuss a few examples per noun.

Key Vocabulary to Preview- retention, career, skills, attitudes, talents

**Teaching Strategies:**

**Instruction:** Take a piece of paper and create a frayer. In the center of the frayer write Career Obtaining and Retention. Talk to the students about what that means (Getting and keeping a job). In The upper right hand corner write the word Skills. Discuss with the students what skills are and why We need them to get and keep a job. Write the information in the frayer box. In the upper right hand Corner, write Attitudes. Define the word attitude and again discuss with the students what type of Attitudes will help them obtain and retain a job then have them fill in the top-right box. (Skill-Competence resulting in knowledge, training, practice, or experience: Particular power or ability) (Attitude- Manner of acting, thinking, or feeling: Position of the body implying or indicating an action or mental state)

**AT #1:** Students will create a class ABC book. Working in pairs, students will be given two (depending on class size) letters from the alphabet. On each page, they will write one skill or attitude that will help them get a job and one skill or attitude that will help them keep a job, starting with that letter of the alphabet. After sharing the ABC pages, conclude that there is no one attitude or skill that will help you obtain and retain a career, rather, there are many skills and attitudes needed to be successful in the workplace. They also may change everyday, based on the task at hand and the people you work with.

**Instruction:** Complete the second half of the frayer in the same format as above. Filling in talents And interests. It is important that the students know the difference between talents and skills. (Talent- Special aptitude or ability: a talent is thought to be natural, “God-given”, or inherent, special ability With no prior experience or study) (Interest- Feeling of concern, involvement, or curiosity) Hand out The matching game where students match careers with school subjects. Discuss how this is a short List and it could be much longer.

**AT #2:** Students will fill in the talent and interest log. They will then come up with two jobs for each. Have students meet with a partner and attempt to add two more jobs. The student will walk away with Eight-sixteen career options.

Graphic Organizer:

Frayer

Materials

Noun List  
Plain paper-frayer  
Pages for ABC book  
Talent/interest log  
Value inventory

**Assignment:** Value page- Complete the checklist of values. Compare it to the jobs you found in your talent and interest log. Will any of those careers compliment your values?

**Summarizing Strategy:** Set up online survey for students to log on and answer LEQ