

Lesson: Human Development II Students Observing Preschoolers

Speaker: Donna Cherry, FACS Teacher, West York Area High School

YCAL Grant Recipient of an LCD Projector and Speakers (District purchased Camera)

Business Partner: Shiloh Lutheran UCC Early Childhood Preschool. Director: Allison Hartnett.

Lesson Plan

This Lesson Plan is more of a semester long 'unit'. My plan recently went into action during the beginning of the second term at the high school. We have not yet used the camera.

Objective: Human Development II (formerly Child Development) students will be able to observe authentic early childhood behavior, growth and development through a Skyping relationship with a local daycare/pre-school.

Procedure: Human Development students will visit the preschool about every 12 school days (about once a month), observing and evaluating a specific student or small group of students. Academic assessments will be given during these visits to monitor the preschooler's intellectual growth. In between face-to-face visits, HD students will observe the preschool student's behavior by using a Skyping camera, several times a week. These non-invasive observations will allow the high school students to witness authentic behavior that is not being altered by the presence of visitors in the classroom. High school students will be looking at social, emotional, physical and moral development during these Skyping observations.

Assessments: The Human Development students will be constantly assessing the growth and development of the preschoolers, while I constantly assess the growth of the high schoolers. I have decided the best way to assess the success of this semester long project is to have the HD II students create a portfolio. The portfolio will include:

- a baseline assessment of the students (which we just began analyzing last week)
- various samples of the preschooler's work (mostly being assessments created by the HD student)
- a layout of the preschool classroom (hypothetical and the one we are working in---they will compare functionality)
- observations (formal and informal) of the students and teachers
- and a complete evaluation and interpretation of the materials gathered including an objective summary of the growth and development of the specific preschooler