

Red Lion Area School District – EATS Lesson

Topic: Career Acquisition

Subject/Grade(s): Social Studies/1-2

Essential Question: What skills are needed in the workplace?

PA Standards: 13.1.3.E, 13.1.3.H, 13.2.3.E

What do students need to know and be able to do to answer the LEQ?

Assessment Prompt 1: communication

Assessment Prompt 2: teamwork

Assessment Prompt 3: health/safety

Assessment Prompt 4: technology

Activating Strategy: Read aloud the book *When I Grow Up – P.J. Style* by Philip Simpkins (or watch a youtube clip of a reading of the book here: <http://youtu.be/TdwCZ9-xcbY>). As you read, ask students to tell what they think the people in the book need to know how to do for their jobs. Make a word splash with students' responses. Suggest and include the following in the word splash if students do not generate on their own: reading, writing, speaking, listening, working together, using a computer, staying healthy

Key Vocabulary to Preview: communication, teamwork, safety, technology. Use the gestures through-out the discussion, and encourage students to do the same.

Communication – use two hands to mimic a talking motion

Teamwork – clasp hands together

Safety – touch thumb to forefinger while holding other three fingers up

Technology – mimic typing on a keyboard

Teaching Strategies

Graphic Organizer: Frayer

Instruction: In box 1 of a large frayer on chart paper/projector, write the word "communication". Tell students, using gestures: "Communication is any activity where we share our thinking and ideas, or learn about another's thinking and ideas. Talking and listening are examples of communication. How else do we communicate? Which words from our wordsplash show examples of communication? Can you think of other examples?" Support students to draw from the book/video and their background knowledge to identify examples of communication. List the examples in the appropriate box on the frayer.

Assessment Task #1: In pairs, students act out an example of communication.

Instruction: Add "teamwork" to the frayer. Tell students, using gestures: "Teamwork is when people work together to reach a common goal. When we all help each other, we do better work. What are some things we do in school or at work that are examples of teamwork?" Discuss and list examples on the frayer.

Assessment Task #2: 1s tell 2s how we use teamwork in the classroom. 2s tell 1s an example of how teamwork is used in the workplace.

Instruction: Add "health and safety" to the frayer. Tell students, using gestures: "It's important for us to keep ourselves and each other healthy and safe. We do better work when we are healthy. What are some ways we stay healthy and safe at school and at work?" Record responses on the frayer.

Assessment Task #3: Illustrate an example of why safety is important at school or work.

Instruction: Add "technology" to the frayer. Tell students, using gestures: "Technology is the collection of tools we use to help us do things faster, better, or more easily. Different jobs use different kinds of technology. What are some examples of technology that are used in the workplace?" Record responses on the frayer.

Assessment Task #4: In small groups, play "Charades" with technology that is used in the workplace. Students take turns identifying a workplace technology and acting it out for other group members to guess.

Summarizing Strategy: Students complete their own frayer by illustrating or explaining an example of each type of skill discussed.

Assignment: Use your frayer to explain today's lesson to a family member. Ask your family member about how they use these skills in their career.