

# Red Lion Area School District – EATS Lesson

*A lesson is a chunk of learning not a chunk of time*

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## Lesson Based on Career Education and Work Standards

Topic: Career Retention

Subject/Grade(s): Social Studies / K-3

**Standard 13.3.3D: Career Retention and Advancement**  
Explain how money is used.

**Essential Question: How is money used?**

**What do students need to know and be able to do to answer the LEQ?**

Assessment Prompt 1: Money is something you use to buy things.

Assessment Prompt 2: Money can be saved.

Assessment Prompt 3: Money can be spent.

**Activating Strategy:**

Show students an oversized one-hundred dollar bill.

Turn and Talk – Tell your partner what you would do with one-hundred dollars.

**Key Vocabulary to Preview:** money, save, spend

**Teaching Strategies:**

**Graphic Organizer:** two-tab book

T-Chart

**Instruction (AP#1):** Money is something you use to buy things. It can be paper bills or coins.

Show students oversized coins and paper bills.

Tell students coins and bills are money. Money is used to buy things.

Show Just A Piggy Bank by Gina and Mercer Mayer. Tell students to listen as the story is read for the ways Little Critter uses money in the story.

**Assessment Task 1:**

Students turn and talk with a partner. Students share at least two ways that Little Critter and his sister used money in the story.

Teacher records student responses on chart paper.

**Instruction:****Instruction (AP#2):** Money can be saved.

Tell students that when money is saved it is put away to use later.

Students name places where money can be saved (piggy-bank, bank, special location, etc.).

Underline responses on the chart where money was saved by Little Critter and his sister.

**Assessment Task 2:**

Students make two-tab book.

Students complete side for saving money. Write save on front left tab. Flip up and write definition of save

on top half. Illustrate where money can be saved on bottom half.

**Instruction:****Instruction (AP#3):** Money can be spent.

Tell students that when money is spent it is used to buy things called goods and services.

Students name things money can be spent on.

Underline responses on the chart where money was spent by Little Critter and his sister.

**Assessment Task 3:**

Students complete side for spending money. Write spend on front right tab. Flip up and write definition of

spend on top half. Illustrate where money can be spent on bottom half.

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**Assignment:**

See attached template.

Students are given a T-Chart. Place BUY at the top of one column and SAVE at the top of the other column. Tell students they have five dollars. Students sort pictures of objects with price tags under the buy or save column if they have enough to buy the object or need to save more money to purchase the object.

**Extended Thinking:**

See attached template.

Think about something you would buy if you saved enough money. Draw a picture. Make a list of ways you could work to buy the thing you want.

**Summarizing Strategy:**

Place students in groups of four. Students use two-tab foldable to share. Student #1 defines save. Student #2 tells a place to save money. Student #3 defines spend. Student #4 tells a way to spend money.