

# Acquisition Lesson Plan

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Unit: iWonder

Concept: Personalized Learning

Content Area/Grade Level: Third Grade

<b>Lesson Essential Question:</b>		Materials & Resources
How do I learn about my a topic of my own interest?		Internet Access Google Classroom
What do students need to learn to be able to answer the Essential Question?		Ipads- Do Ink App Explain Everything App Book Creator App Kid Blog Balloon Skewer Vegetable oil Vinegar Flour
Assessment Prompt 1:	Choose a narrowed topic	
Assessment Prompt 2:	Research topic	
Assessment Prompt 3:	Teach others about the topic	
<b>Activating Strategy:</b>		Assessment & Pacing Notes
Give groups of students a balloon, a skewer, vegetable oil, vinegar, and flour. Tell them that they need to learn on their own how to stick the skewer through the center of an inflated balloon. Students should try different things or even look it up on the internet (teacher should not suggest this option but if they think of it is ok) to learn how to get the skewer into the balloon. Afterwards, discuss the purpose of the activity. (To show students that they are capable of learning on their own and can be in charge of their own learning.		Lesson occurs over several months once per week for 1 hour  Use Google Classroom to create assignments for each assessment prompt.
Key vocabulary to preview:		
<b>Teaching Strategies:</b>		
Graphic Organizer:	Inverted triangle	
Instruction for AP#1:	<ol style="list-style-type: none"> <li>1. Assignment: Students brainstorm a list of topics that interest them. Students will then select the topic from their list that interest them the most. Student share top 3 with classmates and select one to use.</li> <li>2. Assignment: Complete an inverted triangle organizer. Have the students put their topic that most interest them in the widest part of the triangle and then narrow their topic by using each section of the triangle. (golf &gt;playing golf &gt; golf swing &gt; swinging with irons)</li> </ol>	
Check for Understanding for AP #1:	Complete and share inverted triangle to show understanding of narrowing a topic.	
Instruction for AP #2:	<ol style="list-style-type: none"> <li>1. Show students how to use Google Research Tool. Discuss appropriate search engines, how read a website and the importance of putting information in your own words.</li> <li>2. Assignment: Research Document students record their findings and websites throughout their research.</li> </ol>	
Check for Understanding for AP #2:	Complete research document, by searching information specific to the narrowed topic. Include website links which information was retrieved from.	
Instruction for AP #3:	<ol style="list-style-type: none"> <li>1. Introduce the various apps that can be used to present their research findings. (possible apps: Do Ink, Explain Everything, Book Creator)</li> <li>2. Students will select an app that they feel will best help them teach their information to others.</li> </ol>	
Check for Understanding for AP #3:	Students will use their research document information to help them plan and create their presentation.	

Assignment or Extending Thinking Activity:		
<b>Summarizing Strategy:</b>		
During the last 15 minutes of each iWonder session students will go to Kid Blog to share the progress of their research and project including their final project teaching others about their topic. The students may also ask questions with hopes that others will give suggestions that may give them ideas.		