

Teamwork (Career Standard Lesson)

SWBAT: Discuss ways that our HLI classroom is similar to a workplace like abc27 news. Learn about different career paths in the broadcasting career.

RELEVANCY: in order to identify the connection between the hybrid classroom and the workforce.

MATERIALS: Powtoon-Hybrid Learning Classroom

[https://www.powtoon.com/online-presentation/dMONaaR5ruL/?mode=movie#/
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Google Slides-"abc27-Teamwork" <https://goo.gl/bX3bLi>

TV (to show clips), poster paper, markers

PROCEDURES:

1. Gather the entire team into the commons area.
2. Discuss briefly that we completed a class where we observed abc27 news in action. Share an abc27 news package- [Pokemon Go- abc27 news package](#) and have students look for actions of the reporter in the clip that they can relate to what we do in school.
3. Allow students to share afterward. (13.2.5.A)
4. Begin by sharing with the students the Powtoon-Hybrid Learning Classroom.
[https://www.powtoon.com/online-presentation/dMONaaR5ruL
/?mode=movie#/
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5. Have the students turn and talk about how the Powtoon demonstrated the relationship between the classroom and the "real" world. (13.2.5.E)
6. Review all the different jobs we observed in the newsroom and how going to school for the same degree

can lead you to various job titles based on interest within the newsroom. (13.1.5.B)(13.4.5.A)

7. Break into small groups of 3-4 students. Give the students a chance to create a poster with essential skills they will use in the classroom that will connect to their future in the workplace. Each person gets a different color marker and must add words to the poster. (13.3.5.B)

8. Pairs Compare. Allow students to compare the poster they created with another group.

9. Collect and hang a few in our commons area.

ASSESSMENT: TSW create a list of essential skills needed to make our classrooms run like an efficient newsroom.